

Nursery Curriculum Overview

Autumn 1 – Nursery Rhymes

In story time we will be sharing: Pat-a-Cake, 5 Currant Buns, Incy Wincy Spider, The Very Busy Spider, Naughty Bus, Elmer, Wheels on the Bus, Humpty Dumpty and Jack and Jill

Our weekly topic questions: *What food do you like/not like? • Do you have a pet? • How many legs does a spider have? • What different types of transport are there? • How many colours do we know? • What happens to the trees in Autumn? • What happened to Humpty Dumpty?*

Communication & Language

- Listening and joining in during story and rhyme time
- Learning to play and take turns with a friend
- Understanding position words: 'in', 'on' and 'under'
- Beginning to ask and answer 'what?' and 'where?'

Literacy

- Listening to and joining in with nursery rhymes and stories
- Name recognition games
- Mark making: circles, lines and patterns indoors and outdoors
- Early writing using large-scale movements (paint, chalk, sand)

PSED

- Settling in and learning our nursery routines
- Handwashing and toileting independence
- Talking about feelings
- Using our calm corner when we need it
- Kind hands and making good choices

Mathematics

- Learning and naming colours: red, blue, yellow, green, purple
- Sorting and matching by colour and size
- Matching pairs, number shapes and patterns
- Counting and subitising to 1
- Exploring Numicon and number rhymes

Physical Development

- Parachute games, scooters and trikes, wiggle moves
- Getting dressed for outdoor/Autumn play
- Fine motor: using playdough and loose parts
- Use tweezers to decorate cakes
- Balance and co-ordination games

Understanding the World

- Talking about our favourite foods and our pets
- Noticing what happens to the trees in Autumn
- Exploring natural materials: leaves, acorns and conkers
- Finding out about minibeasts, including spiders and hedgehogs

Expressive Arts & Design

- Exploring colour mixing and colour splat painting
- Singing and moving to our weekly rhymes
- Imaginative role play in our home corner and small world areas
- Sensory and messy mark making