

Reception Curriculum Overview -

Spr 1 - Once upon a time

In story time, we will be reading: Various books by Sue Hendra



Literacy

Text: Little Red Riding Hood, The Gingerbread Man, Goldilocks, The Three Little Pigs

Skills:

- Hear and write all sounds in CVC words.
- Produce a range of topic themed drawings showing more detail with some description.
- Write all of their first name
- Hold a pencil correctly
- Discuss main events and characters from traditional tales.
- Segment and blend to read captions

Mathematics

Units: Alive in 5! And Growing 6, 7, 8!

Objectives include:

- Introducing zero
- Comparing numbers to 5; Composition of 4 and 5
- Comparing mass and capacity
- Length, height and time
- 6, 7 and 8 composition
- Making pairs
- Combining 2 groups
- Subitising; Triangles, Squares, Rectangles

Understanding of the World

Unit: Once upon a time

Key Questions:

What would you use to build your house, to keep the wolf out?

What happens to a gingerbread man in different liquids?

Art/DT (EAD)

Final Outcome: Art and Design - Painting and mixed Media

Children will create a piece of art based around their story choice ensuring to use a range of media.

Physical Development

Dance

Children will develop their expressive movement through the topic places. They will explore space and how to use space safely. They will explore travelling movements, shapes and balances. Children will copy, repeat and remember actions and movements.

PSHCE

Unit: Dreams and Goals

Overview:

- Setting goals
- Identifying when I have been successful.
- How to tackle challenges
- Thinking about the feeling of success.

Music (EAD)

Unit: Music and movement

Key Skills:

- Action songs
- Finding the beat
- Exploring tempo
- Exploring pitch
- Movement and performance

Religious Education

Unit: Celebrations

Religion: Hinduism

Key Question: How do people celebrate?